

Background Study and Options Report  
Student Accommodation Planning

Boundary Adjustment Review

Bowmanville High School and  
Clarington Central Secondary Boundary

## **Background Study and Options Report: Student Accommodation Planning**

---

### **1 Introduction**

#### **1.1 Background**

The Board is presently undergoing a review to identify school boundaries for the new Northglen neighbourhood school, which was approved as part

## Background Study and Options Report: Student Accommodation Planning

---

- x Develop accommodation options with consideration for MOE capital funding formulas and the Board's Long Term Accommodation Plan (LTAP).

## 2 Accommodation Planning Review Process

### 2.1 Relevant Policies and Regulations

The accommodation planning review will follow board policy BA-7.1, Student Accommodation/School Boundaries and its associated administrative regulation BA-7.1.1, Student Accommodation/School Boundaries to the greatest extent possible. The policy briefly addresses boundary reviews:

After thorough consultation with school councils and the community impacted by the boundary changes, the boundaries for elementary and secondary schools shall be set by the Board on the recommendation of administration. If a student is to be relocated, the principal shall communicate this requirement to the parent(s)/guardian(s) in writing, in a timely fashion ensuring reasonable time for alternate arrangements to be made.

The associated regulation states:

#### 2. School Boundaries

2.1 Attendance area boundaries will be established for each school taking into consideration natural geographic boundaries, bus transportation, road patterns, municipal boundaries, relative locations of schools and amount of accommodation provided by permanent school facilities.

2.2 School attendance boundaries may require adjustment from time-to-time. Long range planning will be used to predict accommodation needs and provide adequate notice of boundary changes to parent(s)/guardian(s) and staff. School councils will have the opportunity for input into proposed boundary changes before recommendations are made to the Board.

The policy also states:

At such time as administration determines a holding area designation is no longer required, students from the holding area, attending the designated holding school, and within two years of graduation effective the first September the holding designation is removed, will be allowed to remain at the former holding school. If originally eligible for transportation, that

## **Background Study and Options Report: Student Accommodation Planning**

---

would also continue. All other students would be required to attend their applicable home school.

To be consistent with this policy, any students that are relocated as a result of this review and are within two years of graduation, will have the option of remaining at the former school whether it is a holding school or their regular home school.

Board policy BA-1.2, Pupil Accommodation Review: School Closure/Consolidation focuses on school closures/consolidations and therefore has limited applicability in this boundary review. Similarly, the  
with

## **Background Study and Options Report: Student Accommodation Planning**

---

- x To facilitate community consultation
- x To review community input/feedback
- x Present a final recommendation for the Board of Trustee's consideration.

### **2.4 Public Consultation**

Several options are being presented within this initial report for trustee and community feedback. Feedback will be collected through engagement meeting(s), on-line forms and written forms. Staff will review and summarize community feedback and identify the preferred options. An additional community engagement meeting will be conducted to help identify a preferred solution.

### **2.5 Recommendation and Approval**

After the public consultation phase ends, a final staff report will be brought to the Resource Committee for review and presented to the Board of Trustees for final approval. The report will summarize the process, the public consultation and the recommendations being put forward. The final staff report will be available to the public. The final decision will be made by the Board of Trustees.

### **2.6 Timelines**

It is proposed that the boundary review would commence in October 2023, with the approval of the final report/recommendation by March 2024 (Appendix A).

## **3 Historical Growth Mitigation Strategies**

Existing school boundaries are presented in Appendix B. The schools that are part of this boundary review have employed several growth mitigation strategies (e.g., use of temporary accommodations, boundary and program/cohort changes, school additions, etc.) over the past several years to manage the accommodation pressures. The following provides a summary of the different mitigation methods employed.

### **3.1 Central Public School**

In 2018, Grade 7 and 8 students attending Vincent Massey PS from the Central PS catchment area were returned to Central PS, to alleviate accommodation pressures being experienced at Vincent Massey PS from the on-going development activity. While keeping Grade 7 and 8 students from Central PS within their own catchment area has worked out well from





## Background Study and Options Report: Student Accommodation Planning

School	OTG	2022-2023 Actual Enrolment	2022-2023 Actual Utilization	2025 Projected Enrolment	2025 Projected Utilization
Elementary Panel					
Central PS	234	235	100%	276	118%
Dr. Ross Tilley PS	457	584	127%	617	135%
Harold Longworth PS	585	616	105%	594	102%
John M. James	432	484	112%	561	129%
Lydia Trull PS	469	325	69%	398	85%
Vincent Massey PS	395	370	94%	457	116%
Waverley PS	432	363	84%	421	97%

Table 1: Actual and Projected Enrolment

### 4 School Boundary



---

## **Background Study and Options Report: Student Accommodation Planning**

---

As can be seen in the above table, with Harold Longworth PS no longer being designated [as a] holding school, there is residual capacity at [the] school. The school boundary adjustment [enrolment] [projections] include the students that will potentially be generated from [the approved plan of] subdivision [that is currently within the Vincent Massey PS school] boundary. Vincent Massey PS has limited room to accept these students, whereas Harold Longworth PS will be able to.

### **4.5 Waverley Public School & Hampton Junior Public School/M.J. Hobbs Senior Public School**

The Northglen neighbourhood school boundary review recommends a boundary adjustment [between these schools] to incorporate an undeveloped portion of the Brookhill neighborhood.

Appendix A

Proposed Bowmanville Area Boundary Adjustment Review Timeline



