



KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

POLICY STATEMENT

Policy: PARTNERSHIPS IN EDUCATION

Policy C

The Kawartha Pine Ridge District School Board supports the development of mutually beneficial partnerships with community-based organizations. The Board encourages partnerships that enhance educational programs, build pathways to the workplace, strengthen community relationships and create efficiencies in time and resource use.

Mutually beneficial partnerships include those that involve the exchanging and sharing of services and the sharing of space, resources and technology. The Board supports partnerships related to program review, development and implementation and community engagement. Productive partnerships may also involve advertising, donations and sponsorships.

The Board and all its schools and departments may enter into educational partnerships with individuals, community groups, businesses, industries and government agencies which conform to the principles of this policy. Educational partnerships must be consistent with the terms of the Education Act and the Board's stated mission, vision and values.

All partnerships must be capable of withstanding the highest possible degree of scrutiny related to the best interests of the Board and its students, schools and school communities, such as detailed in the Board's Code of Conduct for trustees, and Code of Ethics for employees.

1. Partnerships in Education Definitions

1.1 Partnership

A partnership is a joint venture for educational benefit between a school and/or the Board, and a community-based organization, a business, a government or another educational institution. For the purposes of this policy, "partnerships" or "partner" does not mean the relationship that exists between persons or parties carrying on business in common with a view to profit, or facility partnerships that exist or may exist as defined within Board Policy No. B-8.3, Facility Partnerships.

1.2 Sponsorship

A promotional sponsorship is a written agreement between a school or the Board and a company or a community-based organization designed to benefit both parties within the context of this policy.

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- 2.1.11 that any resources resulting from partnerships are valuable complements to, but not replacements for, the essential resources that should be publicly funded;
- 2.1.12 that any materials received by the Board or by schools, as a result of educational partnerships, become the property of the Board;
- 2.1.13 that opportunities within each partnership must exist for all partners to achieve their respective goals;
- 2.1.14 that only partnerships in which each partner is committed to fulfilling the agreed upon partnership plan should be considered;
- 2.1.15 that each party should receive equal recognition in any promotional activities;
- 2.1.16 that any partnering relationship must be compatible with the Board's commitment to equity;
- 2.1.17 that no employee or volunteer may personally benefit, materially or financially, from any partnership agreement;
- 2.1.18 that access to the community for the primary purpose of solicitation shall be unacceptable;
- 2.1.19 that partnership practices must meet all Board policy requirements including those such as health and safety, fundraising and environment;
- 2.1.20 that all Board-level partnerships, sponsorships and donations should be distributed fairly throughout the Board jurisdiction; and
- 2.1.21 that any request, by a partner organization for pupil or parent/guardian data, must be consistent with the requirements of the Municipal Freedom of Information and Protection of Privacy Act.

3. Educational Partnership Approvals

Partnerships will be approved in the following manner:

- 3.1 Board-level partnerships, sponsorships, or donations involving significant monetary implications will be submitted to the Board for approval; and

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3.2 other area and school-level partnerships will be approved as outlined in the accompanying administrative regulations.

4. Administrative Regulations

All staff involved in the development of partnerships, at any level of the organization, must follow the principles and directions of this policy and the accompanying administrative regulations.

Established: January 20, 2000 Revised/Reviewed: March 30, 2006
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