
For example (2017) Ministry of Education, Ontario. *Measuring the Gap: Closing the Achievement Gap in Academic Achievement and Graduation Rates between Indigenous and non-Indigenous students*

Students should identify the heritage assets/qualifications of Indigenous (First Nations, Métis, and Inuit) students. The identification, collection, and use of student achievement data for Indigenous students is essential in determining the success of programs, supports, and services are provided to the success of Indigenous students.

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Section: Educational Services

- Programs and Curriculum

Policy: FIRST NATION, M ÉTIS, AND INUIT
VOLUNTARY SELF -

Policy Code: ES3.13

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Section: Educational Services

- Programs and Curriculum

Policy: FIRST NATION, M ÉTIS, AND INUIT
VOLUNTARY SELF -IDENTIFICATION – continued

Policy Code: ES3.13
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Administrative Regulations which support this policy include:

[ES-3.13.1, First Nation, Métis, and Inuit Voluntary Self-Identification](#)

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