

# KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

## POLICY STATEMENT

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**Section: Educational Services**

- **Programs and Curriculum**

**Policy: SELECTION, APPROVAL AND RECONSIDERATION OF LEARNING RESOURCES**

**Policy Code: ES-3.3  
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The Kawartha Pine Ridge District School Board supports the selection, approval and reconsideration of textbooks and supplementary resources that align with the expectations of the Kindergarten program and the Ontario curriculum for Grades 1-12. The policy is implemented in accordance with the Education Act, Regulation 298, Copyright Act and the Ministry of Education Guidelines for Approval of Textbooks, 2008; supported by the Canadian Charter of Rights and Freedoms and The Ontario Human Rights Code.

### **1. Guiding Principles for the Selection of Textbooks and Supplementary Resources**

1.1 The Board believes:

1.1.1 Intellectual freedom is fundamental to the educational process.

1.1.2 All students have the right to learning resources that promote open inquiry, critical thinking, diversity in thought and expression, and respect for others.

1.1.3 Textbooks and supplementary learning resources must be aligned with the requirements of the Ontario curriculum.

1.1.4 Learning resources should represent people of a variety of races, religions, genders, sexual orientations, classes, abilities and ages.

1.2 The following definitions are used in this policy:

1.2.1 A \_\_\_\_\_ is defined as a comprehensive learning resource approved by the Minister of Education, 2008.

1.2.2 A \_\_\_\_\_ is defined as anything other than a textbook, and is a resource that supports only a limited number of curriculum expectations, or the curriculum expectations in a single strand. Such a resource may be intended for use by an entire class or group of students (Ministry of Education Guidelines for Approval of Textbooks, 2008).

1.2.3 The \_\_\_\_\_ contains the titles of those textbooks approved by the Minister of Education.

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### **5. Library Resources – Elementary and Secondary Schools**

While the principal is ultimately responsible for all resources used in the school, the responsibility for the selection and approval of library resources will be assumed by the teacher-librarian, with input from the school staff. Teacher-Librarians receive specialized training in resource evaluation and in the comprehensive development of the library's print and electronic collection.

- 5.1 The following principles for the selection and approval of school library resources will be used:
  - 5.1.1 Library resources will be chosen by using the Selection Criteria for Learning Resources.
  - 5.1.2 When materials are donated, the principal or teacher-librarian will decide

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7. Refer to Administrative Regulation No. ES-3.3.1, Selection, Approval and Reconsideration of Learning Resources, to follow the procedures when individuals or groups request the withdrawal of a particular curriculum resource from a class, a school, or the entire school system.

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Established: October 7, 1999  
(Rescinded/Re-established)