



KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

ADMINISTRATIVE REGULATION

Regulation Name: Experiential Learning

Regulation Code: ES-3.4.1

For members of the administrative regulation that include an experiential learning component.

2. DEFINITIONS

Cooperative Education
Cooperative education credits are earned when a student integrates the knowledge and skills learned in the classroom with practical experience in the workplace.

Diverse Learning Needs
The different ways in which students learn and educators to support individual learning needs, and personalization of instruction and assessment.

Experiential Learning
A mode of learning that involves a person or virtually a person applying the theoretical concepts learned in the classroom to a practical experience.

Pathway
The course type that allows a student to explore their interests. This could be an academic or locally based program in a workplace, college, or university.

School's Code of Conduct
A Ministry of Education document that outlines the expected conduct which commensurate with the values of the community and the school. The community includes students, staff, volunteers, community members, and the public.

3. APPLICATION

This

This is achieved when educators:

- x prepare students prior to the learning experience,
- x develop a learning plan,
- x monitor the implementation of the experiential learning experience,
- x provide opportunities for reflection and integration, and
- x engage with students during evaluation.

5.1 Experiential Learning Student Participation – General

Student participation in experiential learning opportunities is the responsibility of the principal, with input from school educators subject to the following.

- 5.1.1 There shall be a consistent effort to encourage and include all students, to explore non-traditional career options as well as strategies to encourage and support all students’ participation in experiential learning activities.
- 5.1.2. Adult learners shall be encouraged to pursue experiential learning experiences as an avenue to enriching their education and to providing transition to the workplace.
- 5.1.3 Students shall demonstrate the interests and attitudes deemed appropriate for participation recognizing the wide variety of diverse student learning abilities and readiness for the workplace.
- 5.1.4 The expectations for student behaviour while involved in experiential learning shall be consistent with the school’s code of conduct.
- 5.1.5 Experiential learning opportunities shall reflect learner needs and community opportunities and can be offered at any grade or in any pathway.
- 5.1.6 Student participation specific to Cooperative Education shall be as follows:
 - 5.1.6.1 Cooperative Education shall be offered to students in the senior division (Grades 11 and 12), however, special provisions may be made to meet the needs of individual students (in special circumstances) and for students with diverse learning needs.
 - 5.1.6.2 A student enrolled in Cooperative Education shall also be enrolled in an in-school course such that the Cooperative Education component is deemed to be appropriate either concurrently or within the previous school year.

5.2.8.3 A student’s work agreement may stipulate additional hours thereby resulting in the earning of more than the minimum number of hours. Nevertheless, it is expected that the student shall remain in the placement during the regular length of the school year or semester. Any exceptions are with the approval of the principal.

5.2.9 Termination of Student in Cooperative Education

If a student’s placement is terminated, it is the responsibility of the Cooperative Education educator, in consultation with the principal, to determine:

5.2.9.1 if the termination is due to the student’s unacceptable behaviour the student is removed from Cooperative Education, with the loss of the Cooperative Education credit(s), or

5.2.9.2 if the termination is due to events beyond the student’s control the teacher shall endeavour to find another placement for the student to allow for the successful completion of the Cooperative Education credits.

5.2.10 Regular student attendance is an expectation by the school and participating employers. A student shall be expected to make up any missed time at the placement, at a time that is mutually agreeable to the employer and the student, at the discretion of the supervising educator.

5.3 Remuneration for Students

Students shall not receive financial remuneration while participating in Experiential Learning programs, unless approved by the superintendent of education or designate. There is no obligation for employers to pay students. However, some employers choose to compensate students for after-school or summer work, and some offer an honorarium. The cost of personal protective equipment may be covered by the employer.

5.4 Workplace Requirements for Students

Workplace requirements such as personal safety equipment and uniforms are the responsibility of the student, however, to ensure no barriers to participation, assistance may be provided. The extent of the assistance deemed necessary shall be determined by the school principal.

5.5 Transportation to Student Experiential Learning Site

Normally, students are responsible for their own transportation. However, in certain cases, assistance in defraying a student's costs of transportation to and from a job site may be provided. Each situation will be judged on the basis of its own merit, and the extent of the assistance shall be determined by the school principal.

5.5 Liability Insurance

The Board, through its insurance provider(s) provides insurance coverage for staff, students-1 (i)-7Epe (i)-2 7 stal.

7. REFERENCE DOCUMENTS

Legislation:

[Education Act](#)

Other Documents:

[Growing Success](#)

[Creating Pathways to Success: An Education and Career/Life Planning Program for Ontario Schools – Polic52DocessEucct](#)