

3. APPLICATION

This administrative regulation applies to members of the Board community which includes, but is not limited to, students, staff, trustees, parent(s)/guardian(s), volunteers, visitors, service providers, and community agencies.

4. RESPR-1.15 TD (1) 03 -1.15 Td (1) 03 (02 C TT01 Tf01.15 TD (1) 03 -1.15 hi \$ \$) (ad) (m) 3

- 5.1.4 seek a variety of ways, in the school and in the school community, to recognize student progress and success;
- 5.1.5 seek and support community engagement in recognizing student progress and learning;
- 5.1.6 ensure that all students have the opportunity to excel in a variety of activities, as well as within their own programs of study;
- 5.1.7 ensure equity and diversity, in process and in outcomes, in matters of program and post-secondary pathways esse o.1 (i)5.9 (t)2 (hi(w)t)-84

- 5.2.4 a plan by grade, division or curriculum area, of any formalized program of recognition and awards which result in recognition at a school level;
- 5.2.5 an outline of ceremonies, graduations or other special recognition events including time of year and general organization;
- 5.2.6 an assurance of equity and diversity in the recognition of students, in all programs and for all graduation destinations (i.e., apprenticeship, world of work, college, university);
- 5.2.7 an approach for informing the community about, and encouraging community sponsors to provide, donations, scholarships, bursaries, awards, certificates, or other incentives, ensuring that all such incentives and awards are consistent with Board policy;
- 5.2.8 principals ensuring that first time donor proposals of a monetary nature, are submitted to the Board of Trustees for approval;
- 5.2.9 a method of forwarding the names of Ontario Scholars, and other significant achievers in any area of school or community life, to the Director of Education for recognition;
- 5.2.10 a method of forwarding to the Board of Trustees, the names of students who have met the criteria for Board-initiated student recognition incentives and awards;
- 5.2.11 a protocol to ensure that Board officials and other dignitaries are invited to, and appropriately involved in, student success ceremonies; and
- 5.2.12 incentives or awards such as bursaries and scholarships meet a chosen criteria which, where possible, should be developed, collaboratively, by the donor and school and each incentive or award will:
 - 5.2.12.1 have a clear purpose;
 - 5.2.12.2 provide equality, unity, balance and fairness, ensuring unbiased recognition;
 - 5.2.12.3 include a clear outline of the criteria to achieve the incentive/award;
 - 5.2.12.4 clarify the frequency of presentation;

- 5.2.12.5 include a clear understanding of financing (i.e., initial and future costs);
- 5.2.12.6 recognize success and/or encourage positive student growth;
- 5.2.12.7 have the widest possible eligibility;
- 5.2.12.8 support the school philosophy as understood by students, parent(s)/guardian(s), community and staff;
- 5.2.12.9 ensure fairness and balance in terms of commercial advertising;
- 5.2.12.10 where applicable, be publicized in the school, in some manner, clarifying the name and type of award, the purpose, the selection criteria, and the terms and conditions to be accepted by the recipient; and
- 5.2.12.11 have a process for reviewing the continuance or discontinuance of incentives/awards.

6. RELATED POLICIES, ADMINISTRATIVE REGULATIONS OR PROCEDURAL DOCUMENTS

Board Policies:

[B-3.2, Equity, Diversity and Inclusion](#)

[B-8.1, Partnerships in Education](#)

[ES-4.2, Recognition of Student Success](#)

Administrative Regulations:

[B-3.2.1, Equity, Diversity and Inclusion – Policies, Guidelines and Practices](#)

[B-3.2.3, Equity, Diversity and Inclusion – School and Community Partnerships](#)

[B-8.1.1, Partnerships in Education](#)

7. REFERENCE DOCUMENTS

Legislation:

[Education Act](#), sections 169 (1), 173 (1), and 173 (2)

Other Documents:

[Growing Success](#)

[Ministry of Education, Policy/Program Memoranda 53: Ontario Scholar Program](#)